

MEETING NOTICE

School	Date	Time	Location
Parkside ES	9/24/20	3:30	https://tinyurl.com/20-21ParksideGOTeamMeeting1

Notice Prepared By: Doannie Tran Date Posted: 9/22/20

Meeting Agenda

(agenda may be amended)

This meeting will not allow for Public Comment

I. Action Items

- A. Approval of Agenda
- B. Fill Vacant Positions
 - i. Parent Seat
- C. Fill Open Community Member Seat
- D. Approval of Previous Minutes
- E. Review and Approve Public Comment Format
- F. Define shared GO Team Norms
- G. Finalize GO Team meeting schedule

II. Discussion Items

- A. Discussion Item 1: Review Strategic Plan Priorities
- B. Discussion Item 2: Identifying measures for continuous improvement
- C. Discussion Item 3: Identify candidates for Swing Seat

III. Information Items

A. Return + Learn Plan

- B. Principal's Report
- C. GO Team Officer Elections

Proposed Public Comment Format:

- Up to 20 minutes will be set aside for public commentary at select meetings as noted on the published meeting schedule and agenda.
- Those wishing to comment will sign in at the beginning of the meeting. In person meetings will use a sign-up sheet. Virtual meetings will use a virtual sign up sheet (<u>https://docs.google.com/forms/d/e/1FAIpQLSdwj_CQQP7a_J1E5VE9N2t1jHQ_7-51hm mMa8UfPxKZIV_dhQ/viewform?usp=sf_link</u>)
- Each speaker will have 2 minutes to share with the GO Team. Speakers will be timed by a member of the Go Team and notified when time has expired.
- The Public Comment period is designed to gain input from the public and not for immediate responses by the Go Team to the public comment presented.

GO Team Norms:

- Treat everyone like an expert
- Call in instead of call out
- Ask the question that needs asking
- Dive into uncertainty and ambiguity
- Accept responsibility for impact

Parkside Strategic Plan Priorities - Report from Spring 2020

PRIORITY				
cademic				
B Implementation to build relevance and rigor				
Focus on math & reading				
chool Culture				
Create a safe, nurturing and equitable learning environment				
oster and engage the school community				
alent Management				
evelop, recruit and retain talent to support key priorities & Parkside's culture				
ystems				
Align school structures and schodules to allow for equitable classrooms and IR implementation				

Align school structures and schedules to allow for equitable classrooms and IB implementation

Discussion Brainstorm:

How might we know if instruction is relevant and rigorous? How might we know if the learning environment is safe, nurturing and equitable?

Everyone gets a row and types every idea they can think of - more is better! There are no right or wrong answers!

Relevant and Rigorous	Safe, nurturing and equitable